



Conclusions Workshop 1

As a general conclusion the participants said that they hadn't heard about the European Language Label before and they asked for more dissemination activities to spread the experiences among the teaching community. They also agreed that the people who really can improve a project are the ones who have been involved in them from the beginning of the process because they know all the details, the weak and strong points. However, they considered that it was a good exercise to think about improvements, which also encouraged them to elaborate something similar in their schools. They said that this event had meant an inspiring meeting to make their teaching more dynamic and enjoyable.

Conclusions Workshop 2

The labels presented at the beginning of the workshop met the majority of the requirements in the checklist and gave the participants a helpful insight into the innovative teaching possibilities within their specific sectors. In general, these practices promoted the development of communicative skills through cultural awareness and interaction in comfortable learning environments.

As a consequence, these issues were included in most the proposals, which also foster motivation by involving families and people who are not directly related to the project. Moreover, the topics (music, sports) are relevant for the students and developed through engaging activities and appealing materials. The participants' concern about the dissemination of good practices, let them to design a project that supports the interaction between the members of the educative community in order to get conscience of other cultural backgrounds and methodologies.

The general impression is that the workshop met the coordinators' expectations, since it run smoothly and was highly productive in terms of ideas, debate and comments uploaded to the Nellip website and social networks.

Conclusions Workshop 3



It has been clearly defined the methods and procedures to reach a high quality project which meets the European and National criteria and priorities. These could be briefly summed up in five sections, aspects which need to be studied in details when developing a project or when applying for an award:

- ✓ **Project beneficiaries/the target groups** are clear and well defined
- ✓ **Project objectives and outcomes** are well defined and clearly explained
- ✓ **Project planning and activities** are well structured and the necessary resources are available
- ✓ **Project management and implementation** was developed at the beginning of the project
- ✓ **Networking**, there is a clear plan for **dissemination, exploitation and sustainability**

Mercedes Rico made a detailed overview of all these factors in her presentation, focusing the attendees' attention in the importance of having a well-structure project and including all these factors are two conditions of uttermost importance for a consistent project (see PowerPoint presentation in file 5 Material Used: *workshopPart1: General Guidelines*)

After the presentation of these general guidelines (followed by a lively discussion with all the participants), two projects were in depth analyzed by María Jose Naranjo (see PowerPoint presentation in file 5 Material Used: *Workshop 3*). Projects strengths and weaknesses were examined in detail, leading to a group discussion by sharing comments and views of the weaknesses of most projects presented, that is, the lack of a good networking phase with explicitly types of networks, a clear dissemination plan during the project and after it ends, a plan for exploiting the project results and a plan for the project sustainability, even from the beginning of the project. These were the conclusions reached in agreement with all the participants.

It is important to mention our guest, Susana Aldao, who made a fabulous work by telling her own experience to participants, the difficulties she found when planning the project, how they solve them and she offered some recommendations for future



applicants for the ELL. (For more information on her project, see *PowerPoint presentation in file 5: e-tridem.net S.Aldao-SELLO 2007*)

Many questions arose during the thematic groups (group 3).

An important topic of discussion was the one set out by teachers of the Official School of Languages (*Escuelas de Idiomas Oficiales*) wondering why there is not a well-differentiate sector for the projects which are designed at the Official School of Languages (in spite of being included in Adult Education). It seems to be difficult for teachers belonging to the School of Languages than to other types of educational sectors to apply for the award considering the vagueness of the educational sectors they are belong to. Fortunately they are included in other sectors (Adult & Secondary Education). Actually the criteria and procedures are the same but they do not feel identified with the sector addressed.

Finally, it is worth of mentioning the connection of participants to the Nellip portal for uploading the commentaries on the Case Studies. Most of them wrote a comment about the initiatives presented by the workshop’s coordinators or by the guests, other also commented other projects.

Take as example the comments uploaded to Susana Aldao’s project “E-tridem.net. Intercambios interculturales en entornos virtuales”

Comments on this Case Studies
[View comments and replies](#)

Posted by maria (Spain) Message: I am delighted and fascinated by the positive energy and optimism Susana has showed us today. Congratulations	Date: 2014-02-14
Posted by Maria (Spain) Message: Very good project and transferable. Well done	Date: 2014-02-14
Posted by Maria (Spain) Message: Very good project and transferable. Well done	Date: 2014-02-14
Posted by angelita (Spain) Message: Good way for connecting people while learning in a very interesting way. Successful learning with precise objectives. Innovation through a sustainable change.	Date: 2014-02-14
Posted by Carmen (Spain) Message: I don't know the project very well but find it a very interesting project. Some common topics/terminology could be avoided. Students are involved and actively participate in them. Regards	Date: 2014-02-14
Posted by Regisato Pérez (Spain) Message: Very interesting and easy to put into practice. A good way to be in touch with native speakers	Date: 2014-02-14
Posted by Cástor (Spain) Message: We think that this project is transferable to any level or type of school or institution because it can be adapted to different technologies, media and also we can choose a variety of topics	Date: 2014-02-14
Posted by Frae Dabadán (Spain) Message: Great job which you could continue this project	Date: 2014-02-14

Fig. 1: Comments uploaded to the project “E-tridem.net. Intercambios interculturales en entornos virtuales”